

**Blackburn with Darwen L.A.**

**St. Thomas's Centre**

**Curriculum - A Statement of Entitlement**



Every pupil at St Thomas's Centre is entitled to a broad and balanced curriculum which prepares her/him for the opportunities, responsibilities and experiences of adult life. A range of learning opportunities are provided, which incorporate the NC programmes of study whilst providing other opportunities within the wider curriculum.

**The pupil is entitled to:**

- A secure, caring and supportive atmosphere which provides learning opportunities within a moral framework that encourages and supports equal and challenging opportunities for all.
- A positive and ordered environment where the individual develop self-esteem and independence, but learn to respect and co-operate with others.
- The highest possible achievement in all areas.
- A code of behaviour that encourages individuals to take responsibility for their own actions, exercises self discipline and considers the needs of others.
- Advice, guidance and counselling.
- Recognition and preservation of his/her rights as an individual, thus fostering co-operation, empathy and respect.

**CONTENT**

The curriculum provides areas of experience which develop skills, knowledge, understanding and attitudes. These include:

- Social skills, learning skills, analytical and decision-making skills as well as those related to particular areas of learning.

These areas are:

**Keystage 1 & 2**

All pupils have:

English x 5 lessons

Maths x 5 lessons

PE x 1 lesson

Topic x 3 lessons, including Art and DT, Science, PSHE, History, Geography, Life Skills, and 1 x Emotional health and well being

Computing

Read, write, inc Reading and phonics intervention

Resilience lessons

Mathletics

Speech + Language programme

**Keystage 3**

All pupils have 1 lesson per week Literacy and numeracy

English x 4 lessons

Mathematics x 4 lessons

Science x 1 lesson

ICT x 1 lesson

Art x 2 lessons

PE x 1 lesson

PSHE x 1 lesson

Enrichment activities x 5 sessions

Emotional health x 2 lessons

Rural studies x 1 lesson

## **Keystage 4**

English x 4 lessons

Mathematics x 4 lessons

Science x 4 lessons

ICT x 3 lessons

PSHE x 1 lesson

AoPE x 4 lessons

Enrichment activities x 2 afternoons

Pathways

- GCSE PE
- GCSE Art & Design
- Panjabi short course
- GCSE Urdu
- AQA Units
- BTEC Food Technology
- BTEC - Social Media
- ASDAN – The environment
- Martial Arts
- College courses – Construction / Hair and Beauty

Curriculum will be delivered in a variety of ways which could include cross curricular themes and approaches.

Beyond these areas the curriculum provides enriching experiences, which are valuable in their own right and are enjoyed as such.

## **PLANNING**

Curriculum planning is an activity that involves all staff and some outside agencies such as Blackburn College, DW Stadium, Banger Street, Audley Leisure Centre, Training 2000, Red Cross, St John Ambulance, Wish Centre, Army school, Lancashire Wildlife Trust, Blackburn Rovers, Open Doors Construction, Morgan Sindell, Fire Service, Premier Inns, Young Enterprise, Army recruitment, North Lancs Training Group, SLYNCS – based in Youthzone

Plans will take into account the issues of:

- The whole experience of the pupil
- Balance, coherence and breadth
- Continuity and progression
- Realism, relevance and appropriateness
- National Curriculum requirements
- Differentiation, taking into account the different rates of progress and an awareness that this is not wholly age-related.
- Equality of curriculum and extra curriculum opportunity
- Assessment, monitoring and evaluation

## **DELIVERY**

The curriculum is primarily the responsibility of the Curriculum subject teacher(s). This is monitored by the Faculty leader and Deputy Headteacher who will ensure delivery.

Planned learning means that the experiences of the pupils are properly resourced, interesting and stimulating and achieve their targets.

Assessment of the progress and development of the pupils is an integral part of the learning process and takes into account Special Educational Needs, cultural diversity and equal opportunities

Records are kept of pupils' achievements and passed on from each stage (where applicable) to ensure continuity.