

# Online Safety Curriculum 2015/2016

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>ONLINE SAFETY DOUBLE LESSON AT THE START OF EACH HALF TERM</b>					
<b>Online Safety</b>	<b>Online Safety</b>	<b>Online Safety</b>	<b>Online Safety</b>	<b>Online Safety</b>	<b>Online Safety</b>
<b>LEARNING OBJECTIVES</b> Understand how to protect yourself/others and report online safety issues.	<b>LEARNING OBJECTIVES</b> Understand how to protect yourself and your computer online. Understand the benefits and risks of using the internet.	<b>LEARNING OBJECTIVES</b> Understand the risks of using the Internet. Understand how to protect yourself/others and your computer online. Know how to report and respond to online safety issues.	<b>LEARNING OBJECTIVES</b> Understand the benefits and risks of using the Internet. Understand how to protect yourself/others (personal data).	<b>LEARNING OBJECTIVES</b> Understand how to protect yourself and your computer online.	<b>LEARNING OBJECTIVES</b> Understand the legal issues of downloading from the internet.
Students work through Sexting PPT <ul style="list-style-type: none"> <li>➤ Define Sexting, the consequences, risks involved, the Law.</li> <li>➤ Outline the steps to report online safety issues using the CEOP "Report It" service.</li> <li>➤ Students contribute to online safety policy by creating 10 Online commandments.</li> </ul>	Students look at Passwords and Security Settings: <ul style="list-style-type: none"> <li>➤ Outline how to set up a browser with safety and security settings.</li> <li>➤ Outline how to create safe passwords.</li> <li>➤ Outline how to use social networking safely and set up security features.</li> <li>➤ In response to student surveys - discuss PEGI age guidance.</li> </ul>	Stay safe online – Finding Teresa Video <ul style="list-style-type: none"> <li>➤ Outline how to stay safe online.</li> <li>➤ Outline/discuss how to protect personal information online.</li> <li>➤ Outline how to minimise the risks to personal information.</li> <li>➤ Outline the steps to report online safety issues using the CEOP "Report It" service.</li> </ul>	Data Protection Act – 8 Principles <ul style="list-style-type: none"> <li>➤ Students to research the Data Protection Act</li> <li>➤ Discuss when and how the 8 principles should be applied.</li> <li>➤ Give reasons why data should be protected.</li> </ul>	Students work through Computer Misuse Act PPT. Students should understand if a website is a reliable, bias or trustworthy. <ul style="list-style-type: none"> <li>➤ Outline how to prevent problems caused by viruses, spyware, malware and phishing.</li> <li>➤ Demonstrate how to check a website is valid and reliable.</li> <li>➤ Discuss web addresses and suffixes.</li> <li>➤ Explain how websites can be bias and trustworthy.</li> </ul>	Students watch Copyright Video. <ul style="list-style-type: none"> <li>➤ Define what copyright means.</li> <li>➤ Research Copyright, Designs &amp; Patent Act.</li> <li>➤ Outline the legal issues of uploading and downloading media.</li> <li>➤ Outline the legal issues of sharing media.</li> </ul>

## ONLINE SAFETY CURRICULUM COVERS FOUR AREAS:

1. The benefits and risks of using the internet.
2. How to report and respond to online safety issues.
3. How to protect yourself/others and your computer online.
4. The legal issues of downloading from the internet.

Each half term the students will cover one or more of the four main areas.

**PLEASE BE AWARE THE ONLINE SAFETY CURRICULUM MAY CHANGE IN ORDER TO RESPOND TO ISSUES WHICH MAY ARISE IN SCHOOL OR WHICH MAY BE HIGHLIGHTED IN THE MEDIA.**