

USE OF PUPIL PREMIUM 2016 – 17

As a PRU when using pupil premium we aim to achieve maximum impact on our pupils social, emotional and mental health needs alongside ensuring they achieve their maximum potential academically.

We recruit highly qualified staff both as teachers and support staff.

Our curriculum at each key stage mirrors mainstream schools and places a greater emphasis on pupil's emotional well-being.

PUPIL PREMIUM ALLOCATION £70,000

Curriculum

- Implementation of CoPE / KeySkills and Jigsaw PSHE programmes to enable our learners to become responsible citizens and lead a positive life outside of school. **£7000**

Staffing

- Increase of TA hours to reach most difficult to reach students and support after school intervention. **£23,000**
- Part funding for an additional TA based at each campus to deliver intervention for students facing challenging circumstances and re- engaging back into school life. **£27,000**
- Speech and language therapist support. **£13,000**

PRIMARY SPORTS PREMIUM ALLOCATION £3000

Appoint a specialist school sports co-ordinator to deliver PE Curriculum and provide pupil leadership activities, whilst developing CPD for staff.

£3,000 – Contribution towards salary for 4 x sessions per week throughout academic year.

High Quality teaching and learning in PE Curriculum.

More opportunities for pupils to access leadership and build resilience through PE.

IMPACT

CURRICULUM

Staff at KS4 have gained confidence in delivering CoPE and AoPE. KS4 South provision are following the course and will gain further qualifications – 7 students in 2016 – 17 gained the AoPE award.

The Jigsaw programme has embedded our school values at primary level and enabled a more holistic approach to learning for our primary learners supporting social emotional and mental health of our learners.

Discreet lessons at KS 3 and 4 delivered by established teacher ensures a strong programme of PSHE across the whole school within all provisions. This has been further embedded by our SMSC discreet days and Religious education days. Feedback from students has been positive.

STAFFING

- INCREASE IN TA SUPPORT

The most difficult to reach students have increased in attendance and attitude to learning. This has allowed a more personalised approach to learning – students who have been unable to access the curriculum due to severe non engagement and or extended periods of absence have

received personalised 1:1 support outside of the normal school day. This can take place in school, the community or if needed at home.

- PART FUNDING A TA FOR INTERVENTION

This has enabled intervention strategies to be bespoke and if needed outside of the classroom. This is completed on a needs basis. Students who are most at risk have received this intervention. Intervention is always part of a personalised plan.

- SPEECH AND LANGUAGE THERAPIST

A S&L therapist has worked across the whole school providing training to staff and support to the SENCo in identifying young people in need of additional S&L support. The training has enabled staff to work with all students on supporting communication – this linked to Mental Health training received by all staff has led to staff ensuring pupils are given time to fully understand what is expected and work hard to support and remove any barriers.

Identified pupils needing more intensive support have followed an identified programme.

USE OF PUPIL PREMIUM 2017 – 18

There are currently 93 students registered as having been on FSM within the last 6 years. Our “FMS ever 6” students make up 56 % of the population. The government allocates extra money to our schools – Pupil Premium Funding. This funding is allocated to raise the attainment of FSM students and close the gap in attainment between FSM and non FSM students.

Due to the numbers of students in receipt of FSM we were allocated the following amount of pupil premium funding:

Academic Year 2017 / 2018 £92,043

As a PRU when using pupil premium we aim to achieve maximum impact on our pupils social, emotional and mental health needs alongside ensuring they achieve their maximum potential academically.

We recruit highly qualified staff both as teachers and support staff.

Our curriculum at each key stage mirrors mainstream schools and places a greater emphasis on pupil’s emotional well-being.

St Thomas’s Centre continues to ensure we deliver the very best education to meet our students social emotional and mental health needs.

Our staff work hard to ensure any barriers to learning are identified and support given to remove or reduce barriers.

We offer a universal approach to all students and at times throughout the academic year identified students need additional support at specific times. This may be a short intervention or part of an identified plan.

PUPIL PREMIUM ALLOCATION

Additional SEND support = £25,650

- Increased staffing with an identified SEN assistant supporting bespoke interventions and identifying learners for these interventions

Additional TA hours = £23,000

- Continued support for the most difficult to reach students

Support students in CIAG = £27,563

- Appointment of a part time CIAG
- Implementation of Work experience for identified students
- Continued reduction of NEET

Increased safeguarding support working with those most difficult to reach students = £11,385

- Continued support for those pupils who struggle with access to school
- Intervention for students facing challenging circumstances and reengaging back into school life
- Increased attendance and attitude to learning

PRIMARY SPORTS PREMIUM ALLOCATION = £12,874

- Appoint a specialist school sports co-ordinator to deliver PE Curriculum and provide pupil leadership activities, whilst developing CPD for staff.

- £12,874 – Contribution towards salary for 4 x sessions per week throughout academic year.
- High Quality teaching and learning in PE Curriculum.
- More opportunities for pupils to access leadership and build resilience through PE.
- Introduction of after school clubs